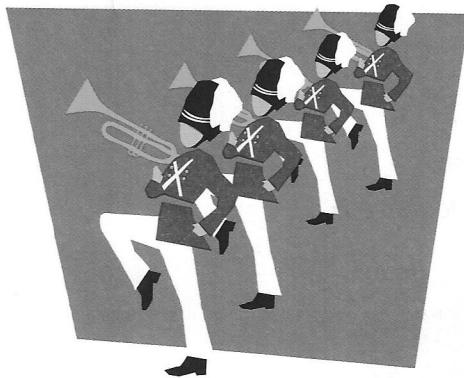


# Half-Time Show



With energy 1 on \_\_\_?

Up the field they come, (2 - 3 - 4) march-ing band at half - time.  
 Down the field they go, (2 - 3 - 4) march-ing band at half - time.

*mf*

1 on \_\_\_?

5

5

repeat!

Hav - ing so much fun, (2 - 3 - 4) play - ing at the game.  
 What a mu - sic show, (2 - 3 - 4) for the foot - ball game!

9 \*

*f* RAH - RAH! RAH - RAH! We'll win the game! Hey!

## DISCOVERY



Can you transpose this piece a step higher to the G 5-finger scale?

Teacher Duet: (Student plays as written)

5

*mp*

9

*mf*

\* Teacher Note: Stemming may be explained here, but is formally introduced in the Theory Book, p. 15.